Byron-Bergen Central School District Instructional Pacing Guide May 4-15

<mark>English 9-12</mark>

| Monday, May 4 | Tuesday, May 5 | Wednesday, May 6 | Thursday, May 7 | Friday, May 8 |
|--|---|---|--|--|
| ELA 9: Read AIR | ELA 9: Watch the movie | ELA 9: Complete multiple | ELA 9 : | ELA 9: Do quarantine |
| assignment - Dorothea | version of "The Ransom of | Choice Questions on AIR | | journal entry #16 Write |
| Lange. Do quarantine journal entry #14 | Red Chief" | assignment and write your response to the prompt. | ELA 10 : (Optional): Participate in Act III Google | your response to the prompt on "The Ransom of |
| journal entry #14 | ELA 10: Read Macbeth: Act | Do quarantine journal entry | Meet Review | Red Chief". |
| ELA 10: Read Macbeth: Act | III Handout (Summary & | #15 | | |
| III | Analysis) | - | <u>(Penna 15:1) -</u> No English | |
| | Answer Macbeth: Act III | ELA 10: Review Macbeth | work | ELA 10: Take Macbeth Act |
| | Quick Write | Lesson III on Loom | | III Quiz |
| (Penna 15:1) - Introduction | | | ELA 11: | Read Shakespearean |
| to mini research paper | (Penna 15:1) - Look over | (Penna 15:1) - Search | No official English work | Tragedies Handout |
| -Please review attached | topic list . Choose 2 that | possible sources for each | | AIR 18 due |
| paper requirements and | interest you and brainstorm | topic and make a list of 4 | (<u>Penna 15:1)</u> -No English | (Downo 15.1) Choose the |
| email me with any questions you may have | 10 questions per topic that may be helpful to know | for each . | work | (Penna 15:1) - Choose the one topic that interests |
| questions you may have | about that topic | ELA 11: | ELA 12: Read Chapter 1 | you and begin taking |
| ELA 11: | about that topic | Submit Row 3 of | of Mitch Albom's online | notes on ONE source. |
| Handout: | ELA 11: | Exploring a Topic due | novel, Human Touch. | See Google Classroom |
| Part 1 of Research | Exploring a Topic | | Continue grammar work at | for more specific details |
| UnitInitiating Inquiry | Handout Due (<mark>all</mark> | Your Topic is due | www.chompchomp.com | |
| Exploring a Topic <mark>(all</mark> | columns, rows 1 and 2 | Fridayuse | (Work on Parallel Structure | ELA 11: |
| columns, rows 1 and 2 | <mark>only)</mark> submit today | "Formulating a Thesis | exercisesself-evaluate.) | Google Meet from 12-1 |
| only)due Tuesday 5/5 | | Statement with | | for Research Questions |
| | Work on Row 3 of | Examples" (handout) to | <u>(Penna <i>15:1)</i></u> - No English | Ordensite mania |
| (Donno 15:1) Complete | Exploring a Topic | assist you with writing it | work | Submit a Topic. |
| (<u>Penna 15:1)</u> -Complete Speak contextual | Handoutdue May 6 (tomorrow) | | | Start working on your |
| vocabulary sheets | | (<u>Penna 15:1)</u> -Speak | AP Lit: Timed Practice FRQ | thesis question/ |
| | | writing assignment (due | essay. | statementWhat exactly |

| ELA 12 : Read Chapter 1 of Mitch Albom's online novel, <i>Human Touch</i> . Continue grammar work at www.chompchomp.com | (<u>Penna 15:1</u>) -Write advice letter to Melinda (see specific directions on Google Classroom) | Mon 5/11) ELA 12 : Read Chapter 1 of Mitch Albom's online novel, <i>Human Touch</i> . | are you going to prove in your paper? |
|--|---|---|---|
| (Work on Parallel Structure | ELA 12: Read Chapter 1 | Continue grammar work at | (Penna 15:1) -Continue |
| exercisesself-evaluate.) | of Mitch Albom's online | www.chompchomp.com | working on Speak writing |
| | novel, Human Touch. | (Work on Parallel Structure | assignment (due Monday) |
| (<u>Penna 15:1)</u> - Make sure your Reason 2 paragraphs | Informative Discourse due. | exercisesself-evaluate.) | ELA 12. Dead Charter 1 |
| were approved. Move on | Continue grammar work at www.chompchomp.com | <u>(Penna <i>15:1)</i></u> - Using | ELA 12: Read Chapter 1 of Mitch Albom's online |
| to conclusion and submit | (Work on Parallel Structure | checklist provided, make | novel, Human Touch. |
| | exercisesself-evaluate.) | sure paper has correct | Continue grammar work at |
| AP Lit: FRQ 2: 10 Lesson on | | format | www.chompchomp.com |
| Google Slides | (Penna 15:1) -Review | | (Work on Parallel Structure |
| | research paper requirement sheet (April | AP Lit: FRQ 2: 11 Lesson on Google Slides | exercisesself-evaluate.) |
| | 14th post) and review your | | |
| | paper | | (Penna 15:1) -Finish |
| | | | proofreading and start |
| | AP Lit: Timed practice FRQ | | Work Cited page |
| | essay. | | AP Lit: Google Meet - Exam Q & A |

| Monday, May 11 | Tuesday, May 12 | Wednesday, May 13 | Thursday, May 14 | Friday, May 15 |
|--|---|--|---|--|
| ELA 9 : Read AIR assignment "Lapping the living room". Do | ELA 9 : Read the O. Henry story "After Twenty Years" | ELA 9 : Complete multiple Choice Questions on AIR assignment and write your | ELA 9: | ELA 9 : Complete the questions on "After Twenty Years". Do quarantine |
| quarantine journal entry #17 | ELA 10 : Read Macbeth: Act | response to the prompt. Do quarantine journal entry | ELA 10 : (Optional): Participate in Act IV Google | journal entry #19. |
| | IV Handout (Summary & Analysis) | #18. | Meet Review | ELA 10 : Take Macbeth Act IV Quiz |
| ELA 10 : Read Macbeth: Act | Answer Macbeth: Act IV Quick Write | ELA 10: Review Macbeth | (<u>Penna 15:1)</u> - No English work | AIR 19 due |
| <u>(Penna 15:1) -</u> Complete | <u>(Penna 15:1) -</u> Complete | Lesson IV on Loom | ELA 11: | (<u>Penna 15:1) -</u> Review feedback and make |
| 2nd source notes and submit.Review | 3rd source notes and submit. Review | (<u>Penna 15:1)</u> - Complete 4th source notes and | No official English work | changes to 4th source notes. Review format of |
| feedback/make changes from 1st source notes | feedback/make changes from 2nd source notes | submit. Review feedback/make changes to 3rd source notes | (<u>Penna 15:1)</u> -No English work | paper and begin organizing your notes |
| ELA 11: | ELA 11: | | ELA 12: Read Chapter 2 of | ELA 11: |
| Thesis | Begin Part 2 of Research | ELA 11: | Mitch Albom's online | Research Work |
| Question/Statement DueThis is what you | UnitGathering Information | Google Meet to discuss Research Work | novel, <i>Human Touch</i> . Continue grammar work at | Continue gathering information, assessing sources and taking notes |
| will prove in your Research Paper | <u>Handouts:</u> Student Research Plan | Continue gathering information, assessing | ww <u>w.chompchomp.com</u> (Work on Parallel Structure exercisesself-evaluate.) | when you find useful information. |
| Handout: Potential Sourcesuse to document online | Part 2 Assessing Sources Taking Notes | sources and taking notes when you find useful information. | <u>(Penna <i>15:1)</i></u> - No English work | Submit 1 of your TAKING NOTES sheets |
| research | | Notes should be | AP Lit: Google Meet - Exam | Reminder |
| (<u>Penna 15:1)</u> -AIR | | separated by source. | debriefing | Notes should be separated by source. |
| Assignment (reading, m.c. | <u>Handout</u> : Potential | At first; take notes on | | |
| questions, written | Sources | one source at a time | | At first, try taking notes |
| response) due on Friday 5/15 | (<u>Penna 15:1)</u> -Review feedback and make | | | on one source at a time. |
| | changes to Speak writing | (<u>Penna 15:1)</u> -Submit final | | (<u>Penna 15:1)</u> -AIR |
| ELA 12: Submit five | assignment. | copy of Speak writing | | assignment due (all parts) |

| analytical statements and | | assignment | |
|-----------------------------------|-----------------------------------|---------------------------------------|------------------------------------|
| one question from Ch.1 of | ELA 12 : Read Chapter 2 of | - | ELA 12: Read Chapter 2 of |
| <i>Human Touc</i> h. | Mitch Albom's online | ELA 12: Read Chapter 2 of | Mitch Albom's online |
| GoogleMeet discussion of | novel, Human Touch. | Mitch Albom's online | novel, Human Touch. |
| chapter 1. | Continue grammar work at | novel, Human Touch. | Continue grammar work at |
| | www.chompchomp.com | Continue grammar work at | www.chompchomp.com |
| <u>(Penna 15:1)</u> -Finish | (Work on Parallel Structure | www.chompchomp.com | (Work on Parallel Structure |
| proofreading and Works | exercisesself-evaluate.) | (Work on Parallel Structure | exercisesself-evaluate.) |
| Cited page | | exercisesself-evaluate.) | |
| | <u>(Penna 15:1)</u> -Submit | | <u>(Penna <i>15:1)</i></u> -Review |
| AP Lit: Timed practice FRQ | entire rough draft(with | <u>(Penna 15:1)</u> write a 8-10 | feedback/comments on |
| essay. | citations and Works Cited) | sentence paragraph | research paper. Make |
| | for review and feedback | reflecting on the research project | necessary changes |
| | AP Lit: Google Meet - Exam | project | AP Lit: Course Evaluation |
| | Q&A | AP Lit: AP Literature and | |
| | | Composition Exam Day @ | |
| | | 2pm | |
| | | • | |